**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Department of Foreign Philology and Translation Studies**

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|  | APPROVED by **Dean of Faculty Philology and World Languages**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O. Abdimanuly **"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2018** |

### EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE

### BIYa 1203

### «Basic Foreign Language»

Specialty "5B021000 – Foreign Philology"

Educational program "Basic Foreign Language and Intercultural Communication"

Course – 1

Semester – 1

Number of credits – 2

**Almaty 2018**

Educational-methodical complex of the discipline is made by D. Karagoishiyeva, PhD doctor, docent

Based on the working curriculum on the specialty of Foreign Philology

Considered and recommended at the meeting of the department of the foreign philology and translation studies

from «\_\_\_ » \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2018 year, protocol №\_\_\_

Head of department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D. Karagoishiyeva

### Recommended by methodical bureau of the faculty of philology and world languages

«\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2018 year, protocol №\_\_

Chairman of the method bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ G. Ospanova

**Syllabus  
1st semester 2018-2019 Academic year**

Academic course information

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| Discipline’s code | Discipline’s title | Type | No. of hours per week | | | Number of credits | ECTS |
| Lect. | Pract. | Lab. |
| BIYa 1203 | Basic Foreign Language | practical | 0 | 2 | 0 | 2 | 3 |
| Lecturer | Full name, academic degree, academic rank. Karagoishiyeva Danel Almasbekovna,  PhD doctor, docent | | | Office hours  2 | | Scheduled  Thursday  09.00-09.50  Room 304  10.00-10.50  Room 324 | |
| e-mail | E-mail: [karagoishiyeva.daneliya@gmail.com](mailto:karagoishiyeva.daneliya@gmail.com) | | |
| Telephone number | Telephone:  +7 (727) 221-13-23 | | | Auditory  309 | |  | |

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| Academic presentation of the course | **Type of course:** practical, basic and its purpose (role and place of the course in the educational program): practical. Students should know the peculiarities and main notions of the given discipline.  **The aim of the course:**  The course focuses on speaking, listening, reading and writing skills in a university environment. You will learn how to write academic texts effectively, as well as to improve your grammar and vocabulary. Strategies for scan and skim reading are also included. After this course you should be able to:  • listen to lectures  • take effective notes  • read academic texts quickly and effectively  • express ideas clearly and accurately in writing  • give oral presentations  • develop vocabulary  • analyze and improve pronunciation  Knowledge. The subject and object of academic vocabulary  Understanding. Understand functioning of basic vocabulary of English language.  Functional competence:  It is a course designed to enable students to use English effectively in the different contexts they will encounter in their studies. The main emphasis is on improving students’ confidence and competence in using English in these contexts. The study method is primarily based on seminars and practical lessons. Use will also be made of video and tape recordings and relevant Web-based materials/activities.  **Skills in the field of education.** Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes e.g. as input to tasks, and for developing specific reading or listening skills; using a dictionary to obtain lexical, phonological and orthographical information. |
| Prerequisites | Basic foreign language level A1, A2, B1 |
| Information resources | **Literature**:  1. Christina Latham-Koenig, Clive Oxenden. English File: third edition. Intermediate. Student’s book.  2. Christina Latham-Koenig, Clive Oxenden. English File: third edition. Intermediate. Workbook.  **Internet-resources:** |
| Academic policy of the course in the context of university moral and ethical values | **Academic Behaviour Rules:** Compulsory attendance in the classroom, the impermissibility of late attendance. Without advance notice of absence and undue tardiness to the teacher is estimated at 0 points.  Submission of assignments (Independent work of students, midterm control, laboratory tasks, projects and etc.) prior to the deadlines. The violation of submission deadlines leads to the deduction of penalty points.  **Academic values:** Academic honesty and integrity: independent performance of assignments; inadmissibility of plagiarism, forgery, cheating at all stages of the knowledge control, and disrespectful attitude towards teachers. (The code of KazNU Student’s honor) Students with disabilities may receive advice via Meruyert@mail.ru E- address, phone 377-33-39 (1323), 221-13-23 |
| Evaluation and attestation policy | **Criteria-based evaluation:**  Classroom assignments 25%  Independent research 35%  Examinations 40%  Total 100%  **Summative evaluation:** Your final score will be calculated by the formula:  Below are minimum estimates Percentage:  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% - 49%: F |

Calendar (schedule) the implementation of the course content**:**

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| --- | --- | --- | --- |
| Week / date | Topic title (lectures, practical classes, Independent work of students) | Number of hours | Maximum score |
| 1 | Unit 1A. Mood Food. | 2 | 5 |
| Practical class 1.  Vocabulary bank: Food and cooking. Food quiz.  Grammar: Present Simple and Continuous, action and non-action verbs. |  |  |
| Independent work of student with teacher: Exercises from Workbook 1A. |  | 5 |
| 2 | Unit 1A. | 2 | 5 |
| Practical class 2.  Presentation on features of cuisine of different countries.  Speaking about cooking, type of food, eating out and food habits of students.  Essay. |  |  |
| Independent work of student with teacher: Exercises from Workbook 1A. |  | 5 |
| 3 | Unit 1B. Family life. | 2 | 5 |
| Practical class 3.  Grammar: future forms: present continuous, going to, will/won’t.  Vocabulary: family. |  |  |
| Independent work of student with teacher: Exercises from Workbook 1B. |  | 5 |
| 4 | Unit 1B. Family life. | 2 | 5 |
| Practical class 4.  Adjectives of personality. |  |  |
| Independent work of student with teacher: Exercises from Workbook 1B. |  | 5 |
| 5 | Practical English of the 1st unit. | 2 | 5 |
| Practical class 5.  Quiz on adjectives of personality and food quiz. |  |  |
| Independent work of student with teacher: Essay. |  | 5 |
| 6 | Unit 2A. | 2 | 5 |
| Practical class 6.  Vocabulary: money.  Grammar: Present perfect and past simple. |  |  |
| Independent work of student with teacher: Exercises from Workbook 2A.  Learn by heart new words.  Essay on topics:  1. What did people use as currency before money was created?  2. The history of money and why we use it?  3. What is the future for electronic banking?  4. What would be the advantages and the disadvantages if the world used one currency?  5. Do you agree with the phrase: “Happiness is money”? Can money buy you happiness? |  | 5 |
|  | **1-Рубежный контроль.** | 1 | **30** |
| 7 | Unit 2B. Changing lives. | 1 | 5 |
| Practical class 7.  Grammar: Present Perfect + for/since, present perfect continuous. |  |  |
| Independent work of student with teacher: Exercises from Workbook 2B. |  | 5 |
| 8 | **Midterm Exam.** | 2 | 100 |
| 9 | Unit 2B. Changing lives. | 2 | 5 |
| Practical class 9.  Vocabulary: Strong adjectives.  1&2. Revise and check. |  |  |
| Independent work of student with teacher: Exercises from Workbook 2B.  Essay: Write an informal email to thank somebody you have been staying with and to tell them what you have been doing recently. |  | 5 |
| 10 | Unit 3A. Race across London. | 2 | 5 |
| Practical class 10.  Grammar: comparative and superlatives.  Vocabulary: transport.  Speaking on topic: I’m a tourist – can you help me? |  |  |
| Independent work of student with teacher: Exercises from Workbook 3A.  Writing a magazine article about transport in your town or city. |  | 5 |
| 11 | Unit 3B. Stereotypes – or are they? | 2 | 5 |
| Practical class 12.  Grammar: articles: a/an, the, no article.  Speaking about stereotypes.  Vocabulary: collocation: verbs/adjectives + prepositions. |  |  |
| Independent work of student with teacher: Exercises from Workbook 3B.  Practical English. |  | 5 |
| 12 | Unit 4A. Failure and success. | 2 | 5 |
| Practical class 12.  Grammar: articles: can, could, be able to.  Vocabulary: -ed / -ing adjectives. |  |  |
| Independent work of student with teacher: Exercises from Workbook 4A. |  | 5 |
| 13 | Unit 4B. Modern manners? | 2 | 5 |
| Practical class 13.  Grammar: articles: modals of obligation: must, have to, should.  Vocabulary: phone language. |  |  |
| Independent work of student with teacher: Exercises from Workbook 4B.  Discussing about modern manners. |  | 5 |
| 14 | Unit 5A. Family life. | 2 | 5 |
| Practical class 14.  3&4 Revise and check.  Grammar: past tenses: simple. continuous, perfect.  Vocabulary: sport  Sport quiz. |  |  |
| Independent work of student with teacher: Exercises from Workbook 5A.  Writing about something that happened to you. |  | 5 |
| 15 | Unit 5B. Love at Exit 19. | 1 | 5 |
| Grammar: usually and used to.  Vocabulary: relationships. |  |  |
| Independent work of student with teacher: Exercises from Workbook 5B. |  | 5 |
|  | **2 Рубежный контроль** | 1 | **30** |
| *Note: Independent work of a student with a teacher is planned at 7 hours per semester. The syllabus is entered on the weeks specified by the teacher as assignments and / or consultations)* | | | |

Lecturer D.A. Karagoishiyeva

Head of the Department D.A. Karagoishiyeva

Chairman of the Faculty Methodical Bureau G. Ospanova